

Queen Bee will divide funds into academic recovery, learning loss, summer enrichment and after school programming.

In order to update filtering and air quality for health and safety of staff and students, and to be consistent with CDC guidance, funds will be used to replace the HVAC Global Control Unit, the HVAC Network & Controller Upgrades. Teacher Lounges will also be updated to ensure Food Service is delivered safely and appropriately at each building. The Art Rooms will also be renovated for appropriate space, storage and safety within these classrooms.

The district will utilize twenty percent of these funds in the area of academic recovery by hosting a 3 week summer school program that focuses on the priority learning standards from the prior grade level to ensure that students have recovered standards and skills necessary for them to begin the next grade level in the fall. 40 certified staff have volunteered to teach summer school and these salaries will be funded through academic recovery and summer enrichment. The district will also hire 3 remote teachers to assist with remote only teaching for students who are quarantined due to Covid-19.

TIER 1 supports that will be purchased to assist with academic recovery include Learning without Tears, a handwriting program to assist students in appropriate letter and writing formation. In addition, NWEA will be purchased to appropriately assess student learning compared to peers nationally and locally. Updated ELA resources at the 6-8 level will be purchased as well as additional professional development to assist teachers in the implementation of updated, research based strategies in ELA to meet the diverse needs of students. Updated curricular resources also include Social Studies & Science curriculum at the K-8 levels. TIER 2 supports for students in ELA include Success maker and 95% group to address individual student gaps in phonemic awareness, phonics and comprehension that are more intensified due to learning loss.

Updated Chromebooks will also be purchased to improve students curricular experience and also provide a higher level connectivity capability when students and staff are working remotely if needed

After school programming will also be targeted through specific programming related to phonics and phonemic awareness as well as targeting individual skill gaps in Mathematics and English Language Arts.

The remaining funding will be dedicated to providing supports for teachers and students to be successful in remote learning and returning to in person learning with appropriate technology. Updates will also be made to Mathematics curriculum, Science and Social Studies curriculum K-8 to ensure appropriate mandates and standards are being addressed in updated research based programs.

Each of the four schools of Queen Bee School District 16 have implemented an evidence supported model for continuous improvement. The SMART Model for continuous improvement engages the entire school community in the review of school performance, the identification of areas of strength and concern, and the identification of areas for improvement. Each School Leadership Team identifies opportunities for growth, identifies ambitious and realistic targets, creates a plan for their attainment and a resource plan to support the students and professional team. Their progress through the process is monitored by the Superintendent and the members of the Central Office Leadership Team during quarterly updates. Teachers, administrators, parents, & community members are engaged in our planning process.

The data also informs us as to which particular students are impacted and need TIER 2 or TIER 3 interventions. Our MTSS problems identify students at risk in behavior and academics and research based interventions are provided in behavior and academics. This process will be utilized to identify the most important education needs as a result of COVID 19.

Queen Bee School District 16 will share information regarding this plan through district wide messaging including posting on our district and school websites, email blast to all parents and posted to our various social media outlets. The information will also be translated into four languages to meet the needs of the stakeholders in the school district with whom speak over 59 languages. The plan and use of funds has also been shared at public board meetings with input from the Board of Education. Queen Bee School District 16 gained public input through a community forum on April 25, 2022 that included stakeholders groups of administration, certified teachers, paraprofessionals, support staff and parents. The Superintendent led this team through the plan and intended use of funds to gain feedback and comments that will assist the district in crafting and altering the plan.

The presentations and forums focused on fund use for the summer school programming plan, targeting student areas of needs through research based strategies and interventions, and professional development and support of certified and non-certified staff. The plan also included discussion on how the district will meet the needs of diverse learners and target specific programs and interventions for students who lacked in person instruction that resulted in learning loss. Some examples include before and after school tutoring and additional small groups support in within the classroom. Queen bee will additionally meet the needs of all students by providing equitable time, resources and support for all groups of students.